

() THE BEGINNINGS OF THE CZECH PRIMARY SCHOOL SYSTEM IN BRNO



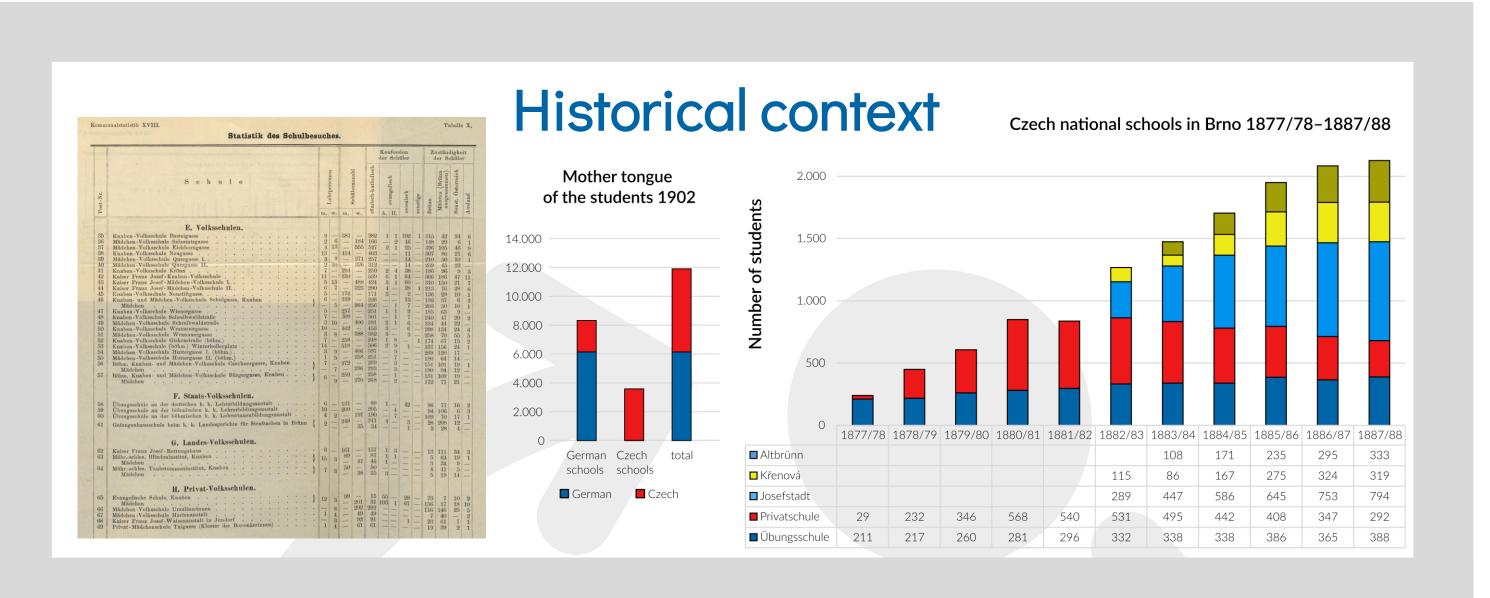
Keywords

diglossia, power & ideology politics & media critical discourse analysis

Motivation and Research Questions

Based on the assumption of discursively created and reinforced asymmetries between languages or language groups, the project investigates, how the assumed normalization of the conflictive diglossic language situation in Brno's primary school system manifested itself in politics and media. It asks, which discursive practices and strategies of legitimation were used by the German and Czech organizations and bodies to assert their interests and how the German and Czech (regional) press shaped and supported the (socio-)political discourse.

... IN POLITICAL AND MEDIA DISCOURSE



Political discourse

S Reichsgesetzblatt





Gemeinde-

Abgeordnetenhaus

Ministerium f. Cultus u. Unterricht, VwGH







ausschuss

national

regional

local

Media discourse















sources





social conditions

data preparation

analysis

Summary and Results

The focus of the evaluation lies not only on linguistic means but also on content, argumentation strategies and intertextual references. In addition to qualitative content analysis, critical discourse analysis is used. The multifunctional concept of discourse elaborated by the critical discourse analysis is strongly linked to questions of power ideology, their reproduction and transformation. Following the understanding of discourse as an overall process of social interaction, the analysis of the social conditions that relate to the production and interpretation of texts is emphasized.

References

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